

## **Corporate Training Vs Classroom Teaching**

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### **Introduction:**

Most of the courses briefly touch on the teaching of Business English and in-company teaching. Where in schools teaching practice is naturally conducted with students who are within the school compound. The difference between a language classrooms or a company meeting room was simply a matter of geography. Geography can determine the facilities available to us. It can affect classroom atmosphere, rapport and motivation levels. In language schools, one might be equipped with interactive white boards, CD players or some kind of multimedia players and even computer with internet connection is provided. Students often have access to the internet through the 3G/4G on their smart phones.

### **Training Policies:**

Education is the manifestation of perfection that is already within us. Teaching is the process of evaluation. A cognitive method of teaching prepares students as a responsible and vigilant person. Teaching in corporate be prepared for lessons with little more than a flip chart. It is relying on listening activity/a video clip. Many companies don't allow visitors to have access to the company's internet for security reasons and employees sometimes still at work interrupting in the middle. Conversely some say that in-company learners can often be more than the study of general English in schools. If their learning is directly applied to the working environment around them, they need more detailed study. In this regard analysis at the beginning of the course and finding out why and how they might need to use English thoroughly.

Avoid teaching language for the sake of teaching language, and focus on helping learners to improve their ability to communicate. To consolidate and to protect themselves the million-dollar contract may be more important than coming to grips with the grammar.

### **Present scenario:**

Training is usually focused on mastering specific knowledge and skills where the employees have a limited period of time. Within that an intense trainer has to teach employees how to do something like, manage online surveys and need to get hands-on practice to handle various tasks on the same platform. Sometimes trainer will be teaching an adult employee who will be juggling other responsibilities at the same time. Effective pedagogy and time management are valued in training session

Many corporate training sessions are built around 'performance objectives' rather than 'learning objectives', but students regarding the right classroom etiquette might be appropriate. The skills and the techniques that a trainer wants the learners to demonstrate at the conclusion of a training session are generally smaller, more discrete and easier to measure. The structure of the class is set by the teacher according to the curriculum, of course mandated by the course and to lesser extent, agreement of the department.

Indeed corporate trainers are just messengers for whatever corporate executives think employees need to know at a particular time.

### **Significance of Training and Teaching:**

A recognized expert, who teaches particular subject follows the standard material which he/she sees his/her job as not just memorizing information but inspiring students. Where as a technical trainer, who teaches hard ware-specific or soft ware – specific product skills seem to have a fair amount of control over what and how they are teaching. As management will defer to them as the technical experts where there is no scope of getting exposure to various aspects though these learners also tend to be highly motivated.

Increasingly the organizations want to demonstrate for transfer of learning, so a trainer has to think of ways to assess learners once they have had the opportunity to apply their new skills on the job. This method of learning leads to many queries that, Has their performance changed? Or improved on a long term basis? What new knowledge did they retain? Training process often design these long term evaluations from the start. Almost anyone could be a corporate trainer. So the talent level demands are not so impressive. More impressive, though is the amount of endurance that a corporate trainer has to have to get through the day.

### **How does Teaching differ from Training?**

Software profession is a knowledge based profession, everyone values the knowledge they acquire as well as how they apply it to deliver value to their customers. Providing software products requires harnessing employees. Collective knowledge and companies that survive in the market place view that knowledge as a critical , valuable resource that must be grown and nurtured. In the academic world one's job is to build a knowledge foundation that will serve students for a lifetime. This foundation must be broad upon fundamental principles. And we must enable students to go fort and apply those principles in a variety of ways. Then it is the teachers job to supplement our students knowledge with training for a business context and update their knowledge to keep pace with advance in technology.

### **Teaching has many alternative definitions.**

1. To accuse to know something
2. To guide the studies
3. To impart the knowledge
4. To instruct by precept , example or experience

### **Definitions for training are.**

1. To form by instruction , discipline or drill
2. To make prepared for a test of skill

### **Applying learning and training:**

Note that training focuses on skills imply a narrower focus than teaching and possibly a shorter time frame. We might associate training with the notion of exercises that we repeat until we get . The skills we are trying to acquire are becoming the part of our life. The definitions for teaching in contrast imply deeper knowledge and a longer time frame , we often hear the term “life long learning” but can't recall ever “life long training”. The people receiving the teaching or training, which we will call students and that of the organization where knowledge is imparted. It is a continuous process in the education as well as corporate training

Students come to the class with an intense desire to learn. College students have their primary goals with respect to their courses

1. Getting good grades
2. Qualifying for continuation of financial aid
3. Finding employment after graduation.

For professionals:

1. Get a good annual review
2. Keep up the job and get a raise
3. Learn what is necessary to update and to get a better opportunity.

### **Conclusion:**

Everything we do in our lives requires a balance between two things or more a compromise. It is meant to the balance between theory and practice. So it is appropriate to consider that balance with respect to training and teaching. That is to prepare students to face the challenges in the rest of their working lives and help them succeed in their career.

So first we have to ensure that they learn fundamental principles and then teach them to use specific tools and technique as time allows.

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